18226 **120 MINUTES** 

According to Charles Darwin, the expression of an emotion intensifies it, whereas its

1.

1.		ding to Charles Darwin, the exsion softens it. This particularl Cannon-Bard theory  Facial feedback theory	ly prove B)	James- Lange theory
2.		sampling is applied in consider que would be Systematic sampling Stratified sampling	erable la B) D)	Simple random sampling Multi-stage sampling
3.	Know? A) C)	ledge of results (KR) can be de Expected outcome Augmented outcome	escribed B) D)	Observed outcome
4.		es: Interpretability- Practicality- Relevance- Freedom from bi Reliability- Interpretability- l Reliability- Freedom from bi	Availal as- Ava Practica as- Rele	on-related validity must possess the following bility ilability
	C)	II, III and IV only are correct		III and IV only are correct
5.	1. 2. 3. alterna 4.		r conce aking d rules o	ption of the world is simple. ecisions without determining all the f thumb or heuristics.
	A) C)	1, 2 and 4 only All the above	B) D)	2, 3 and 4 only None of the above
6.		model of intelligence propose gence which are: Planning, Awareness- Arous Processing, Attention- Awak Preparation, Awareness - Aro Planning, Attention- Arousal	al, Simu ening, S ousal, S	Simultaneous- Stimulation ynchronized- Successive

7. Match List-I (Premise) with List-II (Experimental designs) and choose your answer from the codes given below:

List-I	List-II
(Premise)	(Experimental designs)
<b>a</b> . Two areas are selected and the dependent	1. Before-and after without control
variable is measured in both the areas for	design
an identical time-period before the	
treatment	
<b>b</b> . Subjects are first divided into groups,	2. Latin square design
such that within each group the subjects	
are relatively homogeneous in respect to	
some selected variable.	
<b>c</b> . A single test or group is selected and the	3. Before-and after with control
dependent variable is measured before its	design
introduction of the treatment.	
<b>d</b> . No treatment occurs more than once in	4. Randomized block design
any row or any one column	

## Codes:

	a	b	c	d
A)	4	1	2	3
A) B)	3	4	1	2
C) D)	4	3	1	2
D)	2	3	1	4

- 8. Tendency to attribute negative outcomes to internal causes but positive outcomes to external causes is called
  - A) Actor-observer effect
- B) Self-serving bias
- C) Correspondent bias
- D) Fundamental attribution error
- 9. Forming of very negative impressions of persons who play up to their superiors but treat subordinates with disdain and contempt.
  - A) Slime effect
- B) Self defeating pattern of attribution
- C) Noncommon effect
- D) Impression management
- 10. Match List-I (Research contributions) with List-II (Learning theorists) and choose your answer from the codes given below:

answer from the edges given delow:	
List-I	List-II
(Research contributions)	(Learning theorists)
<b>a</b> . Developed procedures to study conditioned taste	1. Tolman
aversion	2. John B Watson
<b>b</b> . Studied latent learning in rats	3. Ivan Pavlov
<b>c</b> . Studied rewarded aggressive behavior in children	4. Albert Bandura
<b>d</b> . Adopted a single subject design to instill fear in a	
healthy baby	

## Codes:

	a	b	c	d
A)	2	3	1	4
B)	4	1	2	3
C)	3	2	1	4
D)	3	1	4	2

11.		out the correct answer from to ible motives for self-evaluati Self-presentation- Self- ve Self enhancement- Self- ve Self enhancement- Self-pre Self-assessment- Self enhances:	on are rification erification escentation	n n	elow:		
	A) C)	II, III and IV only are corr I, III and IV only are corre			IV only are correct V only are correct		
12.	Child A) C)	dren begin to comprehend the Four and seven Eight and twelve	importa B) D)	Twelv	ender consistency between the ages re and sixteen ren and twenty one		
13.		ch List-I (Classical conditioni pair from the codes given be		ples) wit	th List-II (Criteria used) and choose the		
		List-I			List-II		
		(Classical conditioning pr	inciples)	)	(Criteria used)		
	a. P	hysiological and emotional			1. Source of behaviour		
	b. E	xpectation that CS reliably pr	CS	2. Responses conditioned			
		ssociating two stimuli		3. Cognitive aspects			
	d. E	licited by stimulus		4. Basis of learning			
	Code						
	A)	a - 2, b - 3, c - 4, d - 1	B)	a - 2, 1			
	C)	a - 1, b - 2, c - 3, d - 4	D)	a -1, b	- 3, c - 4, d - 2		
14.		inding people that they are pa	ırt of larg	ger group	s to reduce intergroup discrimination is		
	A)	Contact hypothesis	B)	Criss- cross categorization			
	C)	Recategorization	D)	Melti	ng pot		
15.		out the correct answer from to e principles of compliance are Friendship-Cohesiveness- Coordination- Scarcity- An Reciprocity- Consistency- Coordination-Friendship-	e: Commiti uthority Cohesive	ment	elow:		
	A)	I, III and IV only are corre	ct B)	II and	IV only are correct		
	C)	II, III and IV only are corr	ect D)	I and l	I only are correct		
16.	This	view of personality is put for	ward by		subject to revision or replacement".		
	A) C)	Rollo May Julian B Rotter	B)	Kurt I	æwin e Kellv		
		HILIAH IN ROHEL	171	1100	C. D. C.H.V		

17.	Which is NOT a technique of resistance to persuasive messages?										
	A)	Social categorization	B)	Reactance							
	C)	Attitude polarization	D)	Biased assimilation							
18.	Hatha	yoga indicates									
	A)	The yoga of meditation	B)	The yoga of mind and body							
	C)	The yoga of physical mastery	(D)	The yoga of action							
19.	Develo I.	1 1									
	II.	dimensions	ction of	indicators - Specification of concept							
	III.	Specification of concept dimeindex	ensions	- Selection of indicators - Formation of							
	IV.	Concept development –Speci indicators	fication	of concept dimensions - Selection of							
	Codes	:									
	A)	II and III only are correct	B)	III and IV only are correct							
	C)	I, III and IV only are correct	D)	II and IV only are correct							
20.	An adult's concern for and commitment to the well-being of future generations is known as:										
	A)	Altruism	B)	Generativity							
	C)	Moral integrity	D)	Belief in a just world							
21.	"It's hard to stay angry if you smile" explains the technique of										
	A)	Negative state relief	B)	Empathic joy							
	C)	Incompatible response	D)	Catharsis							
22.	The model of personality which is developed in an attempt to understand "narcissistically disturbed people" is by:										
	A)	Heinz Kohut	B)	Margaret Mahler							
	C)	Otto Kernberg	D)	George Klien							
23.	severa	_		mes and goes repeatedly over the course of ivity or a brief blockage of the blood vessels							
	A)	Retrograde amnesia	B)	Infantile amnesia							
	C)	Transient global amnesia	D)	Antero grade amnesia							
24.	"The	history of the personality is the	e person	ality" is defined by:							
	A)	Erich Fromm	B)	Henry Murray							
	C)	Alfred Adler	D)	Carl Jung							
25.		onal neurological symptoms d									
	A)	Illness anxiety disorder	B)	Somatic symptom disorder							
	C)	Somatization disorder	D)	Conversion disorder							

26.	Find out the correct answer from the codes given below:									
	Observational learning consists of:									
	I.									
	II.	Attention- Synthesis- Motiva	tion							
	III.	Retention- Recognition- Prod	luction							
	IV.	Attention-Production- Motiva	ation							
	Codes	:								
	A)	II, III and IV only are correct	B)	III and IV only are correct						
	C)	I, III and IV only are correct		I and IV only are correct						
27.			e is no o	causal relation between the response and the						
	reinfor	rce is referred as								
	A)	Conceptual behavior	B)	Stimulus discrimination						
	C)	Superstitious behaviour	D)	Secondary behaviour						
28.		bution of Ajzen and Fishbein t								
		A) Attitude-to-behaviour process model								
	B)									
	C)	Theory of reasoned action								
	D)	Theory of planned behaviour								
29.	This te	est has a series of cartoons with	n words	inserted in 'balloons' above						
	A)	Holtzman test	B)	Rorschach test						
	Ć)	Rosenzweig test	Ď)	TAT						
30.	Meani	ng of yoga in Sanskrit is								
	A)	to enlighten B) to join	1	C) to self-realize D) to be aware						
31.	An exclusive concern with one's own personal needs and welfare rather than with the									
		and welfare of others is	<b></b>	G 10 0 00						
	A)	Individuation	B)	Self reference effect						
	C)	Self enhancement	D)	Egoism						
32.	Some participants in assertiveness training programs who are just learning the techniques of appropriate assertiveness may 'overdo' their new behaviors and come across as aggressive rather than assertive. This is known as									
	A)	Self determination	B)	Overcompensation						
	C)	Aftercare	D)	Passivity						
33.	A shor	rt-lived event of destruction that	at affect	s dominant organisms in a community or						
		larger area is NOT		Ç						
	A)	Wildfire	B)	Floods						
	Ć)	A disease epidemic	D)	Air pollution						
34.	-		in adva	nce to handle stressful events successfully and						
		minimum of upset is Meditation	D)	Stress inoculation						
	A)		B)							
	C)	Cognitive restructuring	D)	Biofeedback therapy						

	DSM III was similar to its second edition EXCEPT											
I	A)	A) Explicit diagnostic criteria										
I	B)	Elimination of the term mental disorders as "reactions"										
(	C)	A multi axial	diagnost	tic asse	ssment	system						
I	D)	Approach to	be neutra	ıl with 1	respect	to the c	auses of men	tal disor	ders.			
	Mini-mental status examination test to measure cognitive impairment is initially developed by:											
	A)	Mossello	B)	Kurlov	wicz	C)	Folstein	D)	Goldman			
	An abrupt change in the brain that causes mental confusion and emotional disruption among elder adults is:											
	A)	Amnesia			B)	Deliri	um					
	C)	Dementia			D)	Unspe	ecific organic	disorder	rs			
38. <i>A</i>	Accord	ding to Eriksor	n, "the ur	iwise p	retense	of bein	ıg wise" occu	rs in old	age is suggested as:			
I	A)											
(	C)	Impersonation	n		D)	Sapier	ntism					
		ut the answer		-	given be	elow:						
	Conne I.	ctionist model Assumes that		_	ns of ac	tivatio	n account for	the vario	ous cognitive			
	process											
	II.											
	III.	1 1 / 2										
	IV. Codes:		red as a se	et of ch	anges 11	n instru	ictions neuroi	ns send t	o each other			
	Coucs. A)	I, II and III o	nly are c	orrect	B)	I II aı	nd IV only are	e correct				
	C)	II, III and IV	-		-	-	and IV only a					
40. A	All the following are characteristic features of sleep apnea EXCEPT											
	A)	Airflow is blo				more						
	B)	You feel very	tired du	ring the	e day							
	C)	Airflow reduction of greater than 50% for 10 seconds or more										
I	D)	Muscles and soft tissues in the throat relax and collapse										
	An intense desire of a male to have a female body and other physical traits of a female and to be accepted by others as a female is referred as											
	A)	Body dyspho			B)		er dysphoria					
	C)	Gender incon		uC1	D)		l identity disc	order				
8	amoun	t of variation v	within ea		-			-	examining the f variation			
		en the samples		an mad	la1							
	A)	Simple linear Analysis of v	_	on mod	lei							
	B) C)	Chi-square te										
	D)	Discriminant										
43.	Siv eta	ges in the devi	elonment	t of ner	conality	from i	nfancy to late	e adolesc	cence is proposed by			
	Six sta A)	Harry Stack S	-	or per	B)		Fromm	adolese	cince is proposed by.			
	C)	Karen Horney			D)	Winni						

44.	The vA)	vay we ex RET	plain	the wo	rld arou CBT	nd u	s lar	gely de C)	etermines l REBT	how v	ve feel D)	is the basic to Cognitive t	
45.	Mem called		e prol	onged b	y silent	ly re	peat	ting a l	ist of give	n wor	ds. Th	is process is	
	A)	Free red	call	B)	Rehea	arsal		C)	Cued rec	call	D)	Serial recal	1
46.	Match List-I (Piagetian concepts) with List-II (Central features) and choose your answer										er		
	from	the codes			•								
		·-·		st-I						List-			
				conce	ots)		-	01:			atures)	)	_
		Preoperat		_	4				t permaner		. 11		
		Concrete Sensorim			stage				g hypothes	ses io	gically	7	
		Formal of			nge				ntrism rvation				
	Code		рстан	onai su	igc		₹.	Consc	1 vation				
	Code		b	c	d								
	A)		3	1	2								
	B)	4	1										
	C)		4	3 1	2 2								
	D)	3	4	2	1								
47.	All th	All the following are characteristic features of performance management EXCEPT											
	<b>A</b> )	, 1 5 1											
	B)												
	C)	, e											
	D)	Piovide	9 011-8	some co	acming a	ana i	eeu	oack					
48.	Break called		kind o	of think	ing that	mos	peo	ople ar	e familiar v	with v	which i	is relatively ra	are is
	A)	Aha (et		-	ence	B)	, .						
	C)	Persona	al crea	ativity		D)		Small	l c creativit	ty			
49.										omou	s being	g within an	
				•				loctrine from others					
	A)	Therava				B)			yana Budd				
	C)	Vajraya	ana B	uaanisr	n	D)		1 antr	ic Buddhis	sm			
50.					-	hild	's le	arning	activity as	they	share	knowledge	
		gh social				D)		D	,	, .			
	A)	Piagetia				B)			er's perspe				
	C)	Vygots	Kiaii j	perspeci	live	D)		rieui	id's perspe	ctive			
51.		rding to <i>A</i> kinds of a				Tre	isma	an, inco	oming info	rmati	on is s	subjected to	
	A)		_		l and ser	nant	ic p	roperti	es				
	B)		_		e and lin		_	_					
	C)	Semant	ic, ne	ural and	d linguis	stic p	rop	erties					
	D)												

52.	A method used to identify an individual from a sample of DNA by looking at unique patterns in their DNA.									
				D)	Drain manning					
	A)	DNA profiling Forensic DNA analy		B)	Brain mapping DNA fingerprinting					
	C)	Foreisic DNA anary	SIS	D)	DNA inigerprinting					
53.	Flash	backs of reliving the m	oment of	f traur	na, bad dreams and scary thoughts in PTSD is:					
	A)	Narrative memories		B)	Eye witness testimony					
	C)	Intrusive memories		D)	Autobiographical memories					
54.	Point	Point on a centimeter scale indicates								
	A)	Interval scale		B)	Nominal scale					
	C)	Ordinal scale		D)	Ratio scale					
55.		Match List-I (Theories of forgetting) with List –II (Propositions) and choose the answer from the codes given below:								
		List-I			List –II					
	(Th	neories of forgetting)			(Propositions)					
	b. Re	nsolidation theory pression	Very threatening or anxiety-provoking material is often unable to gain access to conscious awareness							
		e-dependent		-	to remember can be disrupted by what we					
		rgetting	have previously learned or by future learning							
	d. Int	terference		3. Information in memory cannot be accessed.						
		s occurs because information is not stored a LTM								
	G 1	Codes:								
			1	D)	. 4 h 1 . 2 d 2					
	A) C)			,	a - 4, b - 1, c - 3, d - 2 a - 4, b - 3, c - 1, d - 2					
56.		were more abundar	nt in the r	oster	ior parts of the brain during <i>meditation</i> than					
00.		g simple relaxation	<sub>1</sub>	000001	facts of the orani daring meantanen than					
	A)	Beta waves		B)	Alpha waves					
	C)	Delta waves		D)	Theta waves					
57.	Effec	Effective teaching has all the following principles EXCEPT								
	A)									
	B)									
	Ć)									
	D)									
58.	-	process of building men	-	sentat	ion of the world through direct interaction					
	A)	Metacognition		B)	Adaptation					
	C)	Assimilation		D)	Construction					
59.	Whic	ch of the following is N	OT an ex	ampl	e of discrete variable?					
	A)	Gender		B) 1	Religion					
	C)	Socioeconomic statu	S	Ď)	Age					

60.	Of all the possible ways of interpreting a display, we will tend to select that organization that yields the simplest and most stable shape or form. This is proposed by:									
	-	-	-	·						
	A)	Kahneman (1973)	B)	Deutsch & Deutsch (1963)						
	C)	Norman (1968)	D)	Koffka (1935)						
61.		· · · · · · · · · · · · · · · · · · ·	sertion	(A) and Reason (R). Indicate your answer						
	_	the codes given below.	. 1							
		. ,	-	cise and unambiguous in an ideal research study						
	Keaso		-	ds on successfully meeting all the						
	Code	possible sources of error in a s:	measure	ement						
	A)	A and R are true and R is the	correc	t explanation of A						
	B)	A and R are true, but R is no		•						
	C)	A is true, but R is false		•						
	D)	A is false, but R is true								
62.	Sheeta	al is an employee at Techno pa	ırk; She	etal likes trekking; Therefore, all employees at						
	Techn	o park like trekking. This state	ement fo	ollows						
	A)	Inductive reasoning	B)	Deductive reasoning						
	C)	Abductive reasoning	D)	Causal reasoning						
63.		ding to James- Lange theory o		on						
	A)	You smile and then feel happ								
	B)	You feel happy and then smi								
	C)	Your smile and feeling of ha		<u> </u>						
	D)	Mood disorders can be expla	ined wi	th this theory						
64.		out the correct answer from the	codes	given below:						
		structured interview								
	I.	Uses a set of predetermined								
	II.	Interviewer is allowed freedo								
	III.	Central data collection techn	-	•						
	IV. Codes	Commonly used in explorato	ny stud	ies						
	A)	I, II and III only are correct	B)	II and III only are correct						
	C)	I and IV only are correct	D)	II and IV only are correct						
	,	Č	,	·						
65.	-	2 2	•	ple's preferences with regard to choices that have						
		ain outcomes is a mode								
	A)	Prescriptive	B)	Normative						
	C)	Descriptive	D)	Proscriptive						
66.	-	matic desensitization follows		~						
	A)	Operant conditioning	B)	Classical conditioning						
	C)	Observational learning	D)	Simultaneous conditioning						
67.	Water	jug experiments articulated by	y Luchi	ns in 1940s measure						
	A)	Perceptual style	B)	Mental set						
	C)	Locus of control	D)	Handedness						

68.	How we use other's behavior as a basis for inferring their stable dispositions is explained through										
	A)	Theory of correspondent in:	ference								
	B)	Theory of causal attributions									
	Ć)	Covariation theory									
	D)	Regulatory focus theory									
69.	Charles Spearman developed two factor theory of intelligence as he was skeptical of										
	A)	Factor analysis	B)								
	C)	Regression	D)	Chi-square test							
70.		or of the book 'Frames of Min		D :101							
	A)	Robert Sternberg	B)	Daniel Goleman							
	C)	Howard Gardner	D)	Louis L Thurstone							
71.	computes the probability of recall of each word as a function of the word's serial position in the original list.										
	A)	Immediate recall experimen	nt B)	Free recall experiment							
	C)	Chunking experiment	D)	Prompted recall experiment							
72.		is an inherited, specific, stere	eotyped	pattern of behaviour							
	A)	Trait B) Moti	ve	C) Instinct D) Drive							
73.		The teacher should guide students the way of the knowledge as a in learning									
	-	ss is proposed by John Dewey									
	A)	Motivator B) Evalu	uator	C) Supervisor D) Partner							
74.	model allows discrepancies between the input and some previously stored pattern while perceiving.										
	A)	1 0	B)	Template Matching							
	C)	Perceptual learning	D)	Featural Analysis							
			,	reatural Aliarysis							
75.		r drawing apparatus manifest									
	A)	Creativity	B)	Division of attention							
	C)	Bilateral transfer	D)	Habit interference							
76.	Reservation policies in India is a form of										
	A)	Equal Employment Opportu	unity								
	B)	Multiculturalism									
	C)	Affirmative Action									
	D)	Sensitivity training									
77.	Delive			ne, outside of the classroom is called							
	A)	Massive open online course	e B)	Flipped classroom							
	C)	Rotation model of learning	D)	Learning by teaching							
78.				ast deterministic approach to personality is:							
	A)	Psychoanalytic approach	B)	Biological approach							
	C)	Humanistic approach	D)	Behavioral approach							

79. Match List-I (Types of reasoning) with List –II (Assumptions) and select the answer from the codes given below: List-I List -II (Types of reasoning) (Assumptions) a. Analogical reasoning If A is part of C then B is a part of C 1. b. Linear syllogism 2. If A is true then B is true c. Conditional syllogism A is to B as C is to 3. d. Categorical syllogism 4. Kumar is not as tall as John Codes: b d a c 3 2 A) 1 4 2 3 B) 1 4 C) 3 4 2 1 D) 2 4 3 1 80. Arrange the cognitive processes given below as in top down processing of attention Comprehension, Feature processing, letter processing B) Comprehension, phrase processing, feature processing Feature processing, word processing, comprehension C) Word processing, comprehension, feature processing D) 81. Match List-I (Type of study) with List-II (Research design) and choose your answer from the codes given below: List-I List-II (Type of study) (Research design) a. Purposive or judgement sampling 1. Observational design b. Pre-planned design for analysis 2. Operational design 3. Sampling design c. Unstructured instruments for collection of data d. Advanced decisions about operational 4. Statistical design procedures Codes: b c d a A) 4 3 2 1 4 3 B) 2 1 C) 3 2 1 4 D) 3 4 1 2 82. The theory of motivation which assumes that behavior results from conscious choices among alternatives whose purpose is to maximize pleasure and minimize pain is Two factor theory Activation theory B) A) C) Expectancy theory D) Arousal theory 83. Augmented neural networks used to learn information about object categories from one or a few training images are termed Discovery learning B) Connectionism A) Systematic behavior theory D) C) One shot learning 84. The tendency to attach less importance to one potential cause of some behavior when other potential causes are also present Augmenting B) Attributing A) C) Discounting D) Regulating

85.	Given below are two statements, Assertion (A) and Reason (R). Indicate your answer using the codes given below. <b>Assertion (A)</b> : In factorial designs, the effects of varying more than one factor are to be determined									
	Reasor	<b>Reason (R):</b> In this design, the extraneous variable to be controlled by homogeneity called the control variable								
	Codes A) B) C) D)	A and I A and I A is tru	R are true and l	R is the R is not e	correct	t explanation of A rrect explanation of A				
86.		ed by f John H	-	und We		al study on 200 accountants and engineers Pennsylvania is Herzberg's theory Maslow's theory				
87.		g of hyp Decision Type I Alterna	and II errors ca tive hypothesi	an be re	duced s	given below: simultaneously ich to be disproved ity of Type I error				
	A) C)		V only are corr nd IV only are		B) D)	I, III and IV only are correct II and IV only are correct				
88.	Iconic : A) C)	-	is studied thro report techniques	_	B) D)	Partial report technique None of the above				
89.	Nomin A) B) C) D)	Researd Correla Survey	s are commonle ches in behavious tional design a research and e ches in physica	oral scie and surv ex-post-	nce ey rese facto re					
90.	The me A) C)		on score	's level	of aspi B) D)	ration is calculated through Goal-discrepancy score Performance score				
91.	Usefuli A) C)	Constru	a test in closely act validity rent validity	relatin	g to oth B) D)	ner measures of known validity is Predictive validity Content validity				

is

92.	Given below are two statements, Assertion (A) and Reason (R). Indicate your answer using the codes given below:  Assertion (A): The effect of punishment during imprinting is to enhance the										
Reason (R):  effectiveness of the imprinting experience The critical period of imprinting experience from ordinary learning								inguishe	s imprinting		
	Codes:  A) A and R are true and R is the correct explanation of A  B) A and R are true, but R is not the correct explanation of A  C) A is true, but R is false  D) A is false, but R is true										
93.							etermined by: c system ding reticular activating system				
94.	Inability to detect changes to an object object or scene is known as  A) Rod and frame illusion B  C) Change detection D				3)	Change blindness Zollner illusion					
95.	It is th A)	is part of Id	personalit B)	ty whic Eg		t in al	l three l	levels of cons Superego	ciousnes D)	s Instinct	
96.	Given below are two statements, Assertion (A) and Reason (R). Indicate your answer using the codes given below.  Assertion (A): Scaling is a procedure for assigning numbers to various degrees of opinion/attitude  Reason (R): In scaling, numbers for measuring the distinctions of degree in the attitudes/opinions are not assigned to individuals corresponding to their										
	Code: A) B) C) D)	s: A and R A and R A is true		and R is but R is false			-	ation of A planation of A	A		
97.	Environtermed A)			1 2	role i		psycho (C)	ogenic needs  Drives	are displ	ayed in beha Presses	vior is
98.	Likert A) C)	-type scal Continuo Graphic	ous rating			3) O)		ed rating I frequency	,		
99.	Studer A) C)	nts depend Learning Jigsaw	lent on ea g by teach		E	acceed 3) D)	l is Peer le Flip le	-			

100.		ation car Framin	ease with the carring g effect entativer	ied ou	t is kno	wn as: B)	Availa	operation of realistic ability heuristic ler's fallacy		construction, or
101.	All the	e followi dukkha	ng are N	oble T 3)	Truths of anatta		hism E	XCEPT samudaya	D)	nirodha
102.	Barrie A) B) C) D)	Tomkii Thema Rorsch	f an indins-Horn tic apper ach inkb	picture ceptio lot tes	e arrang n test t	-		obtained throu	ıgh	
103.	using t	the code tion (A): n (R):  A and l A is tru	s given b It is nev Second analyze	elow. ver saf ary da d by s e and le, but is fals	te to tak ta mean omeon R is the R is no	te secon ns data e else e correc	dary da which h	Reason (R). Inta at their face have already be nation of A applanation of A	e value een coll	
104.		ers of O Hypocl	dition de CD patie nondriasi eating dis	nts? is		B) D)	Hair-I	f OCD more for Pulling Disord Retardation	-	
105.		<ul> <li>I. An individual's behavior at any time is mostly guided by multiplicity of behaviour</li> <li>II. Level of motivation may be static</li> <li>V. The need priority model may not apply at all times in all places</li> <li>Codes:</li> <li>A) III and IV only are correct</li> <li>B) I, II and IV only are correct</li> </ul>								
106.	The m A) C)	Interpr	_			g hypno B) D)	Free a	ace was replact association analysis	ed by Fr	reud by
107.	proble	m solvir g under a Scaffol	g and th adult gui	e leve dance	l of pot , or in c	ential d	evelopi ation w Zone	el as determin ment as detern ith more capa of proximal de erative learnin	nined the ble peer evelopm	rough problem s is not

108.	The impact of small groups on the individuals is studied in Hawthorne experiment through:										
	A)	A) Illumination experiment									
	B)	Mass interviewing programme									
	C)	Relay assemb									
	D) Bank wiring observation room experiment										
109.	_	described his									
	A)	Genetic episte		B)		ructivism					
	C)	Cognitive dev	velopment	D)	Adapt	ation					
110.					depressive disorder is commonly NOT attributed to						
	A)	Frontal lobe of		B)		ary gland	husin				
	C)	Hypothalamu	iS	D)	remp	oral lobe of the	e orain				
111.		out the correct a			_						
		Sagne's theory of learning has the following progressive levels of cognitive processes which outline instructional events									
	I.				einforce	ment- Generali	ization				
	II.					zation- Reinfo		t			
	III.					erception - Exp	pectancy	y			
	IV.	Responding-	Reinforcem	ent- Retrie	eval - Ge	eneralization					
	Codes										
	A)	I, III and IV	-			IV only are co					
	C)	II, III and IV	only are cor	rect D)	I and	IV only are con	rrect				
112.		c study done by nas prove:	y Rosenthal	and Jacob	son (196	68) for the self	-confor	ming nature of	f		
	A)	Perseverance	effect	B)		ulfilling proph	ecies				
	C)	Self-enhance	ment	D)	Self-p	resentation					
113.		e who are chara ship show:	acterized by	distrust cy	ynicism,	egocentricity a	and mar	nipulative			
	A)	Hypocrisy		B)	Narcis	ssism					
	C)	Machiavellia	nism	D)	Psych	opathy					
114.	using	below are two	n below.				ndicate	your answer			
	<b>Assertion (A)</b> : We may reject null hypothesis when it is true <b>Reason (R)</b> : Null hypothesis is not the specific statement about the parameter										
		Codes:									
	A)	A and R are t									
	B)			not the co	orrect ex	planation of A	-				
	C)	A is true, but									
	D)	A is false, but	t K is true								
115.		lus intensity re		-							
	A)	Freud	B) He	SS	C)	Lorenz	D)	Tinbergen			

- 116. Find out the correct answer from the codes given below: Reliability of a measurement scale can be improved by By relying on an expert investigator's observation I. By carefully designed directions for measurement II. III. By considering the economic and convenient aspects of the measurement By standardizing conditions under which measurements take place IV. Codes: II and IV only are correct A) B) I and II only are correct I, II and IV only are correct D) I, II, and III only are correct C)
- 117. Match List-I (Assumptions) with List-II (Scale construction techniques) and choose your answer from the codes given below:

List-I	List-II
(Assumptions)	(Scale construction techniques)
a. Intercorrelation of items	1. Arbitrary approach
b. Developed on adhoc basis	2. Consensus approach
c. Ranking of items with discriminating power	3. Factor scales
d. Panel of judges	4. Cumulative scales

Codes:

	a	b	c	d
A)	3	1	2	4
A) B)	3	1	4	2
C) D)	3	2	4	1
D)	3	4	1	2

- 118. Implicit racial attitudes are measured through:
  - A) False consensus bias studies B) Robbers' Cave experiment
  - C) Stanford prison experiment D) Bona fide pipeline technique
- 119. Find the odd one out:
  - A) Goodness of Fit- Principle of replication- Principle of randomization
  - B) Principle of repetition- Principle of replication- Principle of verifiability
  - C) Principle of verifiability- Principle of replication- Goodness of Fit
  - D) Principle of local control- Principle of replication- Principle of randomization
- 120. Your beliefs become your thoughts. Your thoughts become your words. Your words become your actions. Your actions become your habits. Your habits become your values. Your values become your destiny. This quote supports

	•	-		1 1
A)	Level of aspiration		B)	Self efficacy
C)	Locus of control		D)	Optimism